



***CDPAC/CSL CRIB Notes
Administrative Costs
December 2001***



Child Care and Early Learning Organizational Study: As requested by the Washington State Legislature. By Kathleen Garcia and Marlies Wierenga. Office of Financial Management, State of Washington. December 2000. 53p.

FULL TEXT at: <http://www.ofm.wa.gov/childcare/study1.pdf>

[“ In 1999, the Child Care Coordinating Committee of the Washington State Legislature recognized the need to streamline and coordinate programs for young children. In 2000, the Legislature directed the Office of Financial Management to conduct a study of the organization of the programs across state agencies. This report is the response to that request.”]

[CDPAC Request 282]

National Study of Child Care for Low-Income Families: State and Community Substudy. Interim Report Executive Summary. By Jean I. Layzer and Ann Collins. U.S. Department of Health and Human Services, Administration for Children and Families, Washington DC. November 2, 2000. 9p.

FULL TEXT at: <http://www.abtassoc.com/reports/welfare-download/ES-NSCCLIF.pdf>

[“A five year research effort in 17 states and 25 communities, this study examines: how states and communities implement policies and programs to meet the child care needs of families moving from welfare to work; how policies change over time; and how the relationships between these policies affect the type, amount and cost of care in communities.”]

[CDPAC Request 284]

“Oklahoma Child Care Payments Go Electronic.” By Eric Kulisch. IN: Federal Computer Week, December 1, 2000. 2p.

FULL TEXT at: <http://www.fcw.com/civic/articles/2000/1127/web-okla-12-01-00.asp>

[“Oklahoma is the first state to implement a fully automated, statewide child care payment system. This electronic benefits transfer system will not only cut administrative costs, but also improve the speed and accuracy of subsidies paid to child care providers.”]

[CDPAC Request 285]

“Starting Strong: Policy Implications for Early Childhood Education and Care in the U.S.” By Michelle J. Neuman and John Bennett. IN: Phi Delta Kappan, vol. 83, no.3, (November 2001). 9p.

[“This article looks at some European child care models and describes how they may be applied in the United States. Delineated as the key elements of successful child care policy are: 1. A systemic and integrated approach, 2. Partnership with the education system, 3. Universal access, 4. Public investment, 5. A participatory approach to quality assurance, 6. Appropriate training and working conditions, 7. Monitoring and data collection, 8. A long-term agenda for research and evaluation. The authors claim that, compared with other advanced industrialized societies, the USA lacks a coherent child care policy framework.”]

[CDPAC Request 287]

State Initiatives to Promote Early Learning: Next Steps in Coordinating Subsidized Child Care, Head Start, and State Prekindergarten. By Rachel Schumacher, Mark Greenberg, and Joan Lombardi. Center for Law and Social Policy. (April 2001) 125p.

FULL TEXT at: www.clasp.org/pubs/childcare/FULLRPRT.PDF

[“States often struggle with two key social goals: the need to promote school readiness for children and the need to support working families given increasing labor force participation among mothers with young children. This paper describes the challenges states face in addressing these issues, responses to these challenges, and recommendations for the future.”]

[CDPAC Request 217]

In our continuing quest to highlight relevant materials in a variety of formats, we would like to showcase the following items. Some of these materials are copyrighted and may not be photocopied in their entirety. However, they may be borrowed from your local library, purchased online or at a bookstore, or, in some cases, may be viewed and/or downloaded full-text from the Internet.

Child Care and Development Fund: Report of State Plans for the Period 10/01/99 to 9/30/01. By Louise Stoney, NCCIC State Technical Assistance Specialist and Nina Stanton, NCCIC Technical Assistance Coordinator. For the Child Care Bureau, Administration for Children and Families, U.S. Department of Health and Human Services. April 2001. 223p.

FULL TEXT at: www.nccic.org/pubs/CCDFStat.pdf

[“This report provides a general overview of the strategies States intended to use as they administered funds for child care services as well as for activities that expand the supply and improve the quality of child care in the States. Since the States have considerable flexibility in their administration of CCDF funds, plans may be amended at any time.”]

Inside Child Care: Trend Report 2000. Edited by Roger Neugebauer. Child Care Information Exchange. 2000. 192p.

ORDER INFORMATION: <http://www.childcareexchange.com/books/index.cfm>

[“This book examines the developing issues and trends in the early childhood field: demographics (demand and quantity vs. quality, fees, and purchasing practices); providers (for profit, nonprofit, school-age, employer, public school, campus and church); programs (environments, diversity, brain research, cultural differences, violence, and community); and professional developments.”]

State Developments in Child Care, Early Education, and School-Age Care 2000. By Helen Blank, Andrea Behr, and Karen Schulman. Children’s Defense Fund. March 2001. 132p.

FULL TEXT at: http://www.childrensdefense.org/pdf/2000_state_dev.pdf

[“This report provides highlights and updates regarding state actions on child care, early education, and school-age care issues during 2000. Also included (when possible) is a comparable state-by-state snapshot of state policies in particular areas.”]